



Interpretation

How to enable language interpretation

English: To access interpretation, please click on the "Interpretation" button at the bottom of the Zoom app, which has the symbol of a globe. If you don't see it, you may have to click on the three dots symbol to see additional options. Once you click on the globe, you can click on the language you would like to hear, and that will switch you to the interpreter speaking that language.

Español: Para escuchar la interpretación al español, por favor vaya al botón que dice "Interpretation" en la parte de abajo de su ventana de Zoom, que tiene el símbolo de un globo. Si no ve esa opción, puede ser que tenga que presionar el símbolo de los tres puntos para ver las opciones adicionales. Una vez presiona el globo, puede seleccionar el idioma que desea para cambiar su audio al intérprete de ese idioma.

Kreyòl Ayisyen: Pou w ka gen aksè ak tradiksyon, Tanpri klike sou bouton "Interpretation" an anba lyen zoom nan, ki gen senbòl glòb la. Si ou pa wè li. Klike sou twa ti pwèn ou wè yo pou ka wè plis opsyon. Lè ou fini klike sou foto glòb la, ou kap chwazi ki lang ou vle tande, epi sa ap ba ou aksè ak yon entèprèt ki pale lang ou chwazi a.

Cabo Verdean Kriolu:

• Pa bu obi interpetason na kriolu di Kabu Verdi, karrega (karka) na boton "interpretation" na parti di baxu di Zoom, ki ten un sínbulu di globu (). Si bu ka obi, bu pode karka na sínbulu di 3 pontus (..) pa bu odja otus ôpson. Sin ki bu karka na sínbulu di globu bu ta skodje língua ki bu kre obi, y kel ta pasa pa intêrpeti ki ta fala (papia) bu língua.





Interpretation

How to enable language interpretation

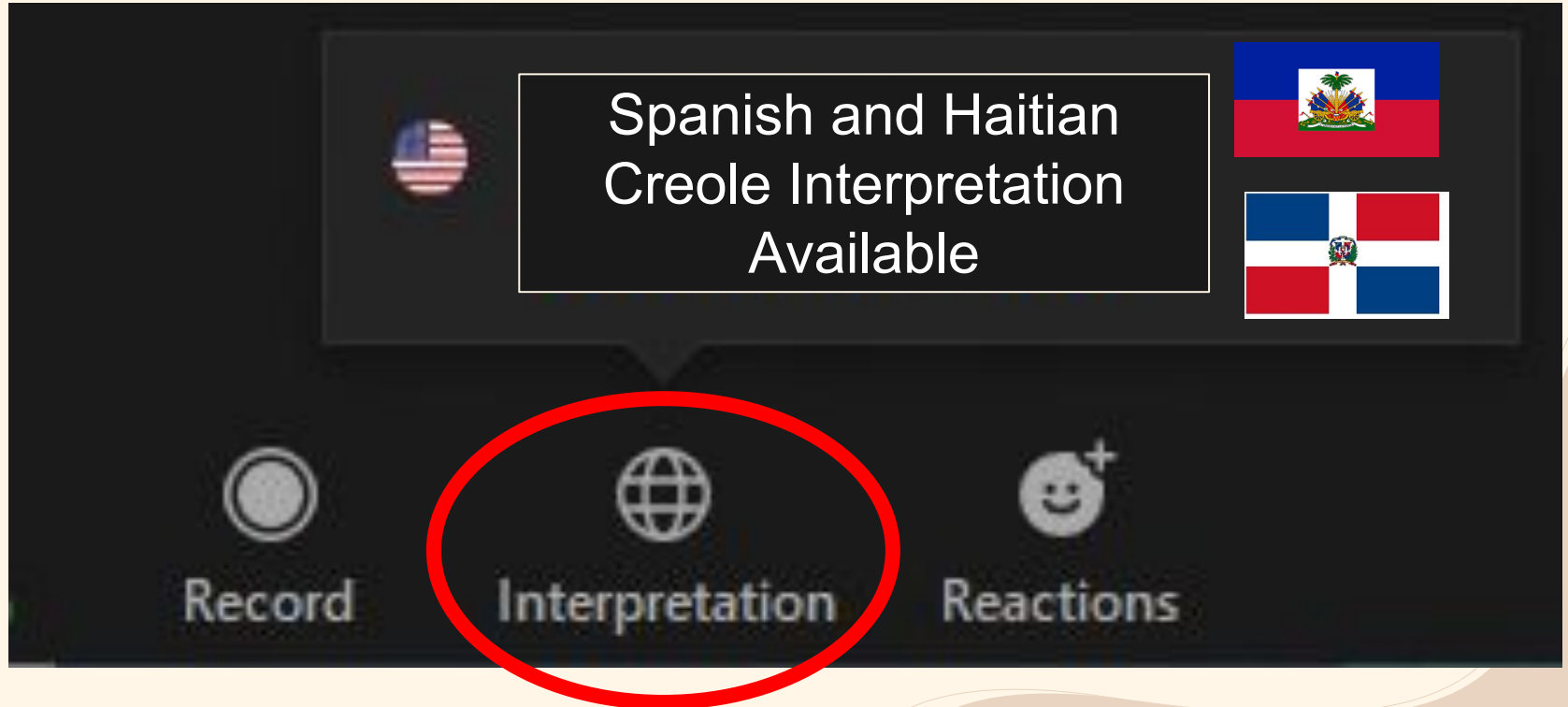
Tiếng Việt: Để lắng nghe phiên dịch, xin nhấp nút "Interpretation" ở phía dưới của Zoom app, đó là biểu tượng quả cầu. Nếu quý vị không thấy biểu tượng này, quý vị có thể phải nhấp vào biểu tượng có ba dấu chấm để thấy thêm các lựa chọn khác. Khi quý vị nhấp vào quả cầu, quý vị có thể nhấp vào ngôn ngữ mình muốn nghe, và quý vị sẽ được đưa đến phiên dịch viên của ngôn ngữ đó.

Arabic: اللغة العربية

الاسفل والذي يحمل رمز الكرة الأرضية. في تطبيق زووم، في حالة عدم رؤيتك لعلامة ، Z0 للوصول إلى الترجمة الفورية ، يرجى النقر فوق زر "الترجمة" في الجزء السفلي من تطبيق الكرة الارضية فقد تضطر إلى النقر فوق رمز النقاط الثلاث لرؤية خيارات إضافية، ويمكنك النقر فوق اللغة التي ترغب في سماعها ، و سيجولك ذلك إلى مترجم يتحدث تلك اللغة

Portuguese:

Interpretation is Now On! Please Choose a Channel!



A screenshot of a video player interface. At the top, a dark grey banner contains a white-bordered box with the text "Spanish and Haitian Creole Interpretation Available". To the left of this box is a small circular icon of the United States flag. To the right are two rectangular icons: the flag of Haiti (top) and the flag of the Dominican Republic (bottom). Below the banner is a dark grey control bar with three icons: a record icon, a globe icon, and a smiley face icon with a plus sign. The globe icon is circled in red. Below each icon is the text "Record", "Interpretation", and "Reactions" respectively.

Spanish and Haitian Creole Interpretation Available

Record Interpretation Reactions



01



Welcome Introductions

Don't forget to Sign In!





Agenda

01

**Community Norms
& Chat Intros**

02

**Information
Sharing**

03

Small Groups

04

Report Back

05

Resources

06

Close/ Next Steps



Goals for this meeting

Community Norms

- Practice Active Listening
- Share your experience
- Don't generalize
- Step Up, Step Back

Why do this

- Connecting school communities with one another
- Connecting Parents with one another
- Learn from one another's experiences

Outcomes

- Preparing for Budget Work in the Fall
- Students, parents & educators getting ready for organizing

Information Sharing

What is the Quality Guarantee?

BPS will guarantee a baseline of services at each school, regardless of school, program, or neighborhood.



- Currently school budgets are based on a per pupil funding formula called Weighted Student Funding
- Developed by BPS parents, the **BEJA Pledge** is a list of things that each school should have www.tinyurl.com/bejapledge
- BPS parents fought for specific positions to be added to all school foundational budgets including: 1) Nurse, 2) Family Liaison, 3) Social Worker, 4) Psychologist, 5) Librarian.
- Want to add a Reading Specialist at each school
- Increased Per Pupil Spending by 7%

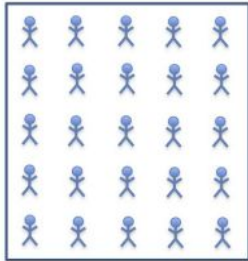


What does WSF currently pay for?

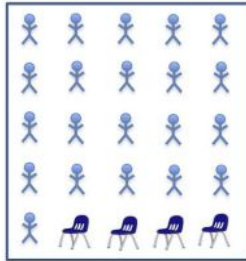
1. Core Classroom	All teachers and paras responsible for core academic content (Math, Science, ELA, Social Studies)	Principals and school communities use WSF funds to buy these positions.
2. Additional Special Education and Multilingual Learner Instructional Services	ESL, Push-in/Pull-out Special Educators	Most supports are purchased through WSF funds, with some centralized supports also offered.
3. Specials & Programs	Art Teachers, Early College staff	<ul style="list-style-type: none">• Purchased through WSF, with a BPS compliance check of 0.2 Specials FTE (e.g. art, music) for each homeroom.• Some programs (e.g. dual credit) are centrally planned and placed at schools.
4. Instructional Support	Inclusion Specialists, Strand Specialists, Librarians, Instructional Coaches	Depending on position, instructional support staff positions may be allocated, purchased by WSF funds, or both.

Sample 3rd Grade General Education Class

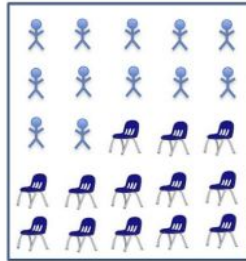
100% Full



87% Full



50% Full





WSF	\$149,663	\$131,703	\$77,825
Staffing	\$121,889	\$121,889	\$121,889
Balance	\$ 27,773.70	\$ 9,814.20	\$ (44,064.30)

- Enrollment trends affect school budgets
- Under-enrolled classrooms disproportionately affect schools with a higher proportions of Black and Latinx students
- Fuller classrooms mean that schools have resources available to invest in specialists, enrichment programming, additional support staff, and other resources outside of the traditional “core classroom”

Combining or reconfiguring schools in ways that lead to fuller classrooms help stabilize school budgets and enable schools to invest in resources that make a difference for students.

Extra Funding Sources Ending Soon

School Year/Fiscal Year	ESSER <i>Elementary and Secondary School Emergency Relief</i>	Soft Landing <i>Enrollment down 2% or more</i>	Hold Harmless <i>No Cuts to Positions</i>	ESSER Rollover <i>Unused Money Leftover</i>	ESSER Sustainability <i>Keep Positions Funded By ESSER</i>
2021-2022					
2022-2023					
2023-2024					
2024-2025		?			

What is the Fiscal Cliff?

Budget decisions After ESSER

Last Year (FY23-24)

The (FY24) Budget reviewed and decided by the City Council & the Mayor. This is the last year of ESSER.

02

Mar '24

School Committee will vote on FY25 Budget (without ESSER funding)

04

Sept '23-Feb '24

FY25 Budget will be proposed at School Site Council and School Committee; Will not include ESSER funds.

April-June '24

Budget without ESSER funding will be reviewed and decided by City Council & Mayor.

01

Oct '23
Reimagine School Funding Changes announced Reimagine School Funding Project (bostonpublicschools.org)

03



Small Group Discussions



01

Please share some highlights from your school reopening experience. How is this year different from last year?

02

What experiences and services are currently working well for students in your schools? In your community?

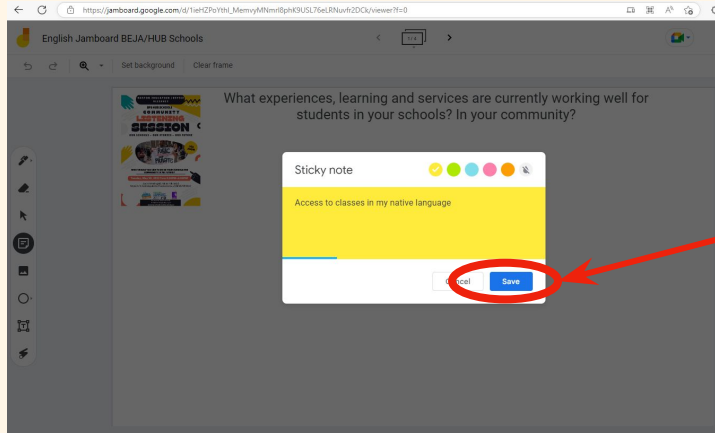
03

From what you know about your school's budget, what do you think will be cut?

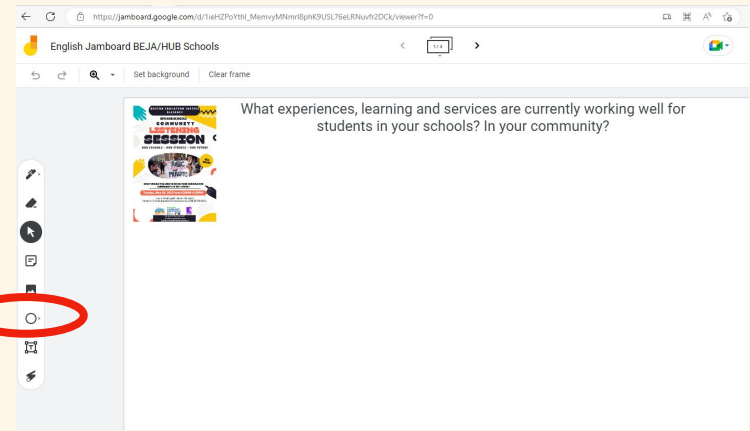
04

How do you think you can be involved in stopping this?

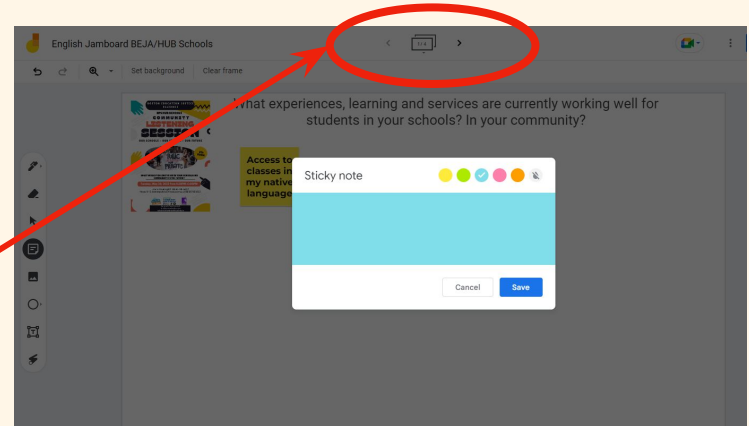
1. Click on the link in the chat to open the Jamboard
2. Click on the Sticky Note Icon



3. Type your answer then click Save



4. A new Sticky Note will pop up.
5. Change sticky Note Colors (Optional)
6. Go to the next question then repeat.



Jam Board Links!

Português- [Portuguese Jamboard BEJA/HUB Schools - Google Jamboard](#)

Kreyol Ayisyen-- [Haitian Creole Jamboard BEJA/HUB Schools - Google Jamboard](#)

Cape Verdean Kriolu [Cape Verdean Jamboard BEJA/HUB Schools - Google Jamboard](#)

Español- [Spanish Jamboard BEJA/HUB Schools - Google Jamboard](#)

Tiếng Việt- [Vietnamese Jamboard BEJA/HUB Schools - Google Jamboard](#)

عربي - [Arabic Jamboard BEJA/HUB Schools - Google Jamboard](#)

English- [English Jamboard BEJA/HUB Schools - Google Jamboard](#)

Don't Forget To Choose a Interpretation Channel!



Interpretation

Report Back from Small Groups & Next Steps

Summary of main points.

What did you learn?

Did you connect with someone new?



BEJA Fall Training Resources

Parent Power- Understanding the Shared Decision Making Model

Budget Timeline- When does your school budget get decided?

Organizing Basics- Identifying Community Need and Decision Makers

Writing Testimony- Telling your Story

www.bostonedjustice.org/campaign-toolkit

**Defining the
High-Quality Student
Experience**

**Assess our ability to
support that experience,
now, and in the future**

**Prioritizing where, when,
and how we invest**

Decision-Making Rubric

Does not provide an
“answer” or a single
solution

Does not impact
maintenance or
smaller-scale capital
investments

Does not impact past
commitments

Does allow us to test
scenarios,
understand their
impacts, and make
collaborative
decisions about
facilities investments

The rubric will guide new proposals starting in 2024, including new builds, renovations, expansions, reconfigurations, mergers, closures, and new partnerships or resources.

▶ <https://www.bostonpublicschools.org/cms/lib/MA01906464/Centricity/Domain/162/Sept%2013%20GND%20for%20BPS%20Rubric%20Presentation%20for%20SC.pdf>

Join us in demanding that any plans to move the O'Bryant Community
#STOPP



1 SIGN THE PETITION

We demand that the Mayor and Superintendent immediately cease any plan to relocate the John D. O'Bryant School to West Roxbury

2 TELL US YOUR ESTIMATED TRAVEL TIME

How long will it take your student to get to West Roxbury?

Scan the QR Code for a quick survey!

3 JOIN THE OB COMMUNITY IN OUR STRUGGLE



Join Us for the City Council Hearing
Wed., Oct. 11 at 6pm
Location: Bolling Building
2300 Washington St
Roxbury, MA 02119

4 CONTACT SCHOOL COMMITTEE

BOSTON PUBLIC SCHOOLS

www.bostonpublicschools.org/Page/249

5 Find Out more by Joining the Google Group for updates and Action Alerts at tinyurl.com/dontmoveOBtoWestie

City of Boston Green New Deal

- Find your School
- Go to GND meeting
- * Ask your Principal
- * Join your Parent Council

What's next?



<https://www.boston.gov/education/developing-long-term-facilities-action-plan#details--timeline>

BOSTON TEACHERS UNION

COMMUNITY CONTRACT FORUM

OCTOBER 3
6-7:30PM

180 MOUNT VERNON ST
DORCHESTER 02125

Food, childcare, interpretation available with advanced registration



Union contract negotiations are an opportunity to improve our schools!

Students and Families:
What changes do we want
to see in our schools?

*Register to join
the conversation.*



bit.ly/BTUccf



SAVE THE DATE!
**SEPTEMBER
23RD**

10TH ANNUAL

BACK TO SCHOOL FAIR

**40,000 FREE BOOKS AND ACTIVITIES
FOR BOSTON PUBLIC SCHOOL FAMILIES!**

Stop by between **1:00 and 4:00 PM** on
Saturday, September 23rd, 2023

**Boston Teachers Union & Carson Beach
180 Mt. Vernon St., Boston, MA 02125**

(Entrance is off of Day Boulevard, before Carson Beach)

**WE NEED VOLUNTEERS TO HELP US SORT BOOKS ON MONDAY, SEPTEMBER 18 FROM 3-7 PM,
TUESDAY and WEDNESDAY, SEPTEMBER 19 & 20, 9 AM-7 PM. *CAN YOU HELP OUT?***

Sign up to volunteer at btu.org/backtoschool/

ALL ARE WELCOME TO PITCH IN, INCLUDING STUDENTS FULFILLING COMMUNITY SERVICE.

Please contact Katina at kmclain@btu.org or Brenda at hchaney@btu.org with any questions!



**BRING
YOUR OWN
SHOPPING
BAG!**

**CLOSEST MBTA T-STOP
JFK/UMASS
ON THE RED LINE**



V.O.I.C.E.S.

Voices of Impacted Communities Ending the School-to-Prison-Pipeline

***In-Person
in Boston ***

***Families and
Caregivers ***

New project starting in October!

For families and students who
have faced:

- Court-involvement
 - Arrest
- Long school suspensions
- Expulsion from school

***Members are
Paid
\$100/session***

Meets Monthly

The mission of the group is to
create and work on a project to
fight the school-to-prison-
pipeline.

Questions?

Contact Elizabeth Levitan at

EdLaw elevitan@youthadvocacyfoundation.org
857-574-0937 (text or call)



V.O.I.C.E.S.

Voices of Impacted Communities Ending the School-to-Prison-Pipeline

Is this project a good fit for you?

Have you or a youth you care for ever:

- Been arrested or had to go to court because of something that happened at school?
- Had to go to court because you/they were not going to school?
- Missed school because of being homeless or in DCF custody?
- Been expelled from school?
- Been suspended from school for a long time?

If you answered yes to at least one of the questions above, then please answer the two questions below:

- Are you willing to share your experience with other youth and families primarily from low-income communities of color who have similar experiences, and work together to create change?
- Are you able to commit to a monthly in-person meeting in Boston (transportation help will be provided)?

If you also answered yes to the two questions above then this project is a good fit for you!

Please scan the QR Code below to fill out the interest

form or contact Elizabeth Levitan at
elevitan@youthadvocacyfoundation.org

EdLaw 857-574-0937 (text or call)



PARENTS CREATING POWERFUL CHANGE

"ALL SCHOOLS SHOULD HAVE A SCHOOL PARENT COUNCIL (SPC). THE SPC BRINGS ALL PARENTS IN THE SCHOOL COMMUNITY TOGETHER TO SUPPORT THE SCHOOL AND ADVOCATE FOR QUALITY EDUCATION." - BPS

NOT YOUR AVERAGE BAKE SALE!

Many people have the misconception that School Parent Councils are just for bake sales.

Your Parent Council is a place where parents can voice their concerns regarding the conditions of their schools and use collective power to take action and advocate for solutions.

Parents are essential to improving the:

- Quality of Education
- School Environment
- Supports & Resources

School Site Councils



- Parents can take on any role in the School Site Council including Treasurer, Co-chair, etc.
- Parents can also join the Personnel subcommittee, which hires new school staff and more!
- Any parent can attend and comment, but only elected members can vote on decisions.

Parents can also advocate by joining a school based Equity Roundtable!

PARENTS-CREATING CHANGE AT SCHOOL!

The SPC works closely with the School Site Council to review the school's budget, recommend programs, sponsor events, solve problems, and raise funds for special school activities.

SSC Reviews, comments and APPROVES the entire school budget including materials, supplies, textbooks and equipment.

50% of voting members must be parents...

PARENTS-ADVOCATING AT DISTRICT LEVEL

Parents can participate in the planning, development, and evaluation of the school district's general programs (CPC), special education programs (SpEdPAC), and English Language Learner Programs (DELAC).

From these groups, parents are elected to task forces to represent district-wide parent voice

All Parents can join District level groups to learn and advocate at:

- Citywide Parent Council (CPC)
- District English Learner Advisory Council (DELAC)
- Special Education Parent Advisory Council (SpEdPAC)
- Community Equity Roundtable



WHAT HAPPENS WHEN PARENTS ARE INVOLVED?
When parents are involved at school, the performance of all the children at school, not just their own, tends to improve. The more comprehensive and well planned the partnership between school and home, the higher the student achievement.



Contact Us to learn ways to GET INVOLVED TODAY BY SHARING YOUR VOICE



¡PADRES CREANDO UN CAMBIO PODEROSO!

"TODAS LAS ESCUELAS DEBEN TENER UN CONSEJO ESCOLAR DE PADRES (SPC). EL SPC REÚNE A TODOS LOS PADRES DE LA COMUNIDAD ESCOLAR PARA APOYAR A LA ESCUELA Y ABOGAR POR UNA EDUCACIÓN DE CALIDAD". - BPS

NO ES EL PROMEDIO DE VENTA DE PASTELES!

Mucha gente tiene la idea errónea de que los Consejos Escolares de Padres son solo para la venta de pasteles.

Su Consejo de Padres es un lugar donde los padres pueden expresar sus preocupaciones con respecto a las condiciones de sus escuelas y usar el poder colectivo para tomar medidas y abogar por soluciones.

Los padres son esenciales para mejorar:

- Calidad de Educación
- Ambiente Escolar
- Apoyos y Recursos

Consejos de sitio escolar

- Los padres pueden asumir cualquier función en el Consejo del Plantel Escolar, incluido el de tesoro, copresidente, etc.
- Los padres también pueden unirse al subcomité de personal, que contrata personal escolar nuevo y más.
- Cualquier padre puede asistir y comentar, pero solo los miembros electos pueden votar las decisiones.

Los padres también pueden abogar uniéndose a una Mesa Redonda de Equidad Escolar!



PADRES CREANDO CAMBIO EN LA ESCUELA!

El SPC trabaja en estrecha colaboración con el Consejo del Plantel Escolar para revisar el presupuesto de la escuela, recomendar programas, patrocinar eventos, resolver problemas y recaudar fondos para actividades escolares especiales.

SSC Revisa, comenta y APRUEBA todo el presupuesto escolar, incluidos materiales, útiles, libros de texto y equipo.

El 50% de los miembros votantes deben ser padres...

LOS PADRES-ABOGANDO A NIVEL DE DISTRITO

Los padres pueden participar en la planificación, el desarrollo y la evaluación de los programas generales del distrito escolar (CPC), los programas de educación especial (SpEdPAC) y los programas de aprendizaje del idioma inglés (DELAC).

De estos grupos, los padres son elegidos para los grupos de trabajo para representar la voz de los padres en todo el distrito.

Todos los padres pueden unirse a grupos a nivel del distrito para aprender y abogar en:

- Citywide Parent Council (CPC)
- District English Learner Advisory Council (DELAC)
- Special Education Parent Advisory Council (SpEdPAC)
- Community Equity Roundtable



¿QUÉ SUCEDE CUANDO LOS PADRES PARTICIPAN?
Cuando los padres participan en la escuela, el rendimiento de todos los niños en la escuela, no solo el suyo, tiende a mejorar. Cuanto más completa y bien planificada sea la asociación entre la escuela y el hogar, mayor será el rendimiento del estudiante.



Contáctenos para aprender formas de PARTICIPAR y COMPARTIENDO SU VOZ



School Site Councils Developed

OCTOBER

The School Parent Council (SPC) elects parent members to represent parent voice on the School Site Council (SSC). Parents make up the first 50% of elected members in addition to the principal, teachers and other staff which make up the other 50%. Middle and high schools should have student representatives.

Questions to ask your Principal:

Who is my Family Liaison? How is our school spending ESSER (COVID related) funds? What is our SPC meeting schedule? Did your school have a Equity Roundtable to ensure funds are spent equitably?

SSC Receives School Budgets and projected enrollment

DECEMBER

School Principals receive Projected enrollments and school budgets based on the Weighted Student Formula. School budgets are calculated by multiplying the number of students enrolled by the weights for each student. Enrollments are predicted using data from October of Previous year.

Questions to ask your Principal

What is our school enrollment? How much did it change from last year's enrollment? What is our school budget? Are we adding or reducing services?

School Site Council Votes on Budget!

MID-JANUARY

The School Site Council Reviews, comments on the entire school Budget including school materials, supplies, textbooks, equipment, class configurations, and staffing needs. School Site Council Approves and votes on the the school budgets.

Questions to ask BPS Central Office staff:

What additional resources can you provide? Where is our ESSER (COVID related) funding going? When will our school building repairs take place?



City-wide Community Hearings on entire BPS budget

FEBRUARY-MARCH

BPS Central Office presents a budget recommendation for Schools, Central Office, School Supports and Non-BPS Student Services to the school committee. The school committee then proceeds to have a series of community meetings to receive community Feedback.

Questions to ask your School Committee:

How are school budgets creating a quality education for all students in BPS? Who is hurt by this budget? What are you doing to fix that? What school repairs are taking place this year?



School Committee Votes on School Budgets

4TH WEDNESDAY IN MARCH

After listening to community feedback, the School Committee approves or rejects the Boston Public Schools budget. The Budget is then presented to the Mayor. The City Council has a series of community hearings to get input.

Questions to ask the Mayor & City Council

How is this budget creating a quality education for all students in BPS? Who is hurt by this budget? What are you doing to fix that?



Mayor Approves BPS Budget

APRIL-JUNE

Mayor's recommended budget and capital plan submitted to City Council on or before 2nd Wednesday in April. Budget hearings take place. Boston City Council final vote on budget before June 30.

Questions to ask the Mayor & City Council

How is this budget creating a quality education for all students in BPS? Who is hurt by this budget? What are you doing to fix that?



City Council Hearings on Budgets

APRIL - JUNE

Boston City Council Ways and Means Committee hosts hearings on Proposed Budgets. All hearings have public testimony and are held prior to the adoption of the budget.



City Council Votes on School Budget

2ND WEDNESDAY IN JUNE

The City Council may enact ordinances and adopt orders that the Mayor may either approve or veto. Some ordinances and orders can be enacted by 2/3 vote from the city council. The City Council may reject or reduce a budget submitted by the Mayor, but may not increase it.



Mayor's approval of the budget adopted by City Council

JULY

Mayor's approval of city budget adopted on or before July 1



GET INVOLVED
TAKE ACTION
CONTACT US



info@bostonedjustice.org
Facebook & Twitter: @Bostonedjustice
Instagram:

Thanks!

Do you have any questions?
Don't forget to sign in!

info@bostonedjustice.org
www.Bostonedjustice.org



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